Supplementary Materials

* “[Understanding Phylogenies](http://evolution.berkeley.edu/evolibrary/article/evo_05)” is a link to a page that will help students better understand how phylogenetic trees work and what they represent.
* “[Skin of the T. rex](http://www.smithsonianmag.com/smart-news/t-rex-skin-was-not-covered-feathers-study-says-180963603/)” is a link to an article from the Smithsonian Magazine about whether or not the T. rex has feathers or scales, part of a debate that helps distinguish dinosaurs from lizards and birds.
* “[Warm-blooded or cold-blooded?](http://www.latimes.com/science/sciencenow/la-sci-sn-dinosaur-cold-blooded-warm-mesothermic-metabolism-20140613-story.html)” This is another article to help students understand why birds vs lizards are more closely related to dinosaurs based on how they warm their bodies.
* “[Everything Phylogenetics](https://abc.med.cornell.edu/education/introtobio/t-phylogeny.html)” This is posted from Cornell Medical College and it has everything you could need to know about the subject of phylogenetics. This is a great resource for students who want to further their knowledge in the subject.
* “[5 Vertebrate Groups](https://www.britannica.com/list/5-vertebrate-groups)” is a link that gives a better description of each of the five groups of vertebrate animals. While it is not necessary to know, it helps to understand the basic classifications of the animals being compared in phylogenetic trees.

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